

Year 10 Homework and Private Study Guide

	Type of regular homework to be expected	Frequency	Additional independent study ideas
Art and Design	Skills based activities that refine the work, learning how sources inspire the development of ideas. <ul style="list-style-type: none"> the work and approaches of artists, craftspeople or designers from contemporary and/or historical contexts, periods, societies and cultures contemporary and/or historical environments, situations or issues 	Weekly/fortnightly	Specific artist studies linked to projects
Child Development	<ul style="list-style-type: none"> Research/find out task linked to a particular topic Keep up to date with current news Exam questions 	At least once a fortnight Weekly Monthly	Purchase child development revision books – independent revision
Computing	Research into food festivals Making notes of your research for a learning log and to assist in classwork.	Twice weekly	Google Sketch Up and 3D modelling
Dance	<p>Practical:</p> <ul style="list-style-type: none"> Rehearsal of set phrases 'Breathe / Shift' Rehearsal and choreographic development of duo/trio <p>Theory:</p> <ul style="list-style-type: none"> Revision of the production features of professional works: Lighting, physical setting, aural setting, movement components and communication of choreographic intention. Watching the professional works in order to be familiar with key sections. 	<p>Practical: Between 60 and 90 minutes per week. For best results; shorter, but more regular rehearsals throughout the week.</p> <p>Theory: Between 30-60 minutes per week.</p>	<ul style="list-style-type: none"> Booking out the dance studio for teacher mentoring / rehearsal. Recording and analysing performance in order to self-evaluate and plan improvement. Create revision flash cards: Put down a card you get right but repeat cards that you get wrong until you have no cards left. Try this daily, it should only take 5 minutes.
Drama	<p>C2- Devising log written tasks reflecting on the process undertaken in lesson.</p> <p>Rehearsal for the devised performance.</p> <p>C1- Blood Brothers revision and practise essay questions.</p> <p>C1- Live theatre review practise exam questions.</p>	<p>1 hour per week</p> <p>1 additional after school rehearsal or 2 lunchtime rehearsals per week.</p> <p>1 hour per week Alternating between Blood Brothers and Live theatre review.</p>	<p>Writing up all ideas created and adapting during lesson. Respond to any teacher or peer feedback offered in rehearsal.</p> <p>GCSE Bitesize; Blood Brothers revision and test.</p>

English Language and Literature	<ul style="list-style-type: none"> • Learning spellings • Learning quotations • 'Upgrading' paragraphs • Researching contextual information about a play, novel or writer • Completing practice questions • Re-reading notes for a test, knowledge quiz or timed exam response • Creating revision resources e.g. flash cards, mind maps, quizzes, posters, timelines • Revising key terminology • Preparing a mini presentation to feed into the next lesson • Revising punctuation and grammar skills 	Homework will usually be set once a week	<ul style="list-style-type: none"> • Practising Language Paper 2 skills, using newspaper and magazine articles that the students have found for themselves. • Practising Language Paper 1 skills, using extracts from novels that the students have selected themselves. • Using online revision resources e.g. Mr Bruff's online revision guides. • Watching film versions of Literature texts – with a 'critical eye', acknowledging that changes have been made from the original. • Going through all exercise books (not just English ones), identifying <u>commonly</u> misspelt words and establishing strategies for learning these words. • Reading around literature texts, building up a knowledge of how different audiences/readers have responded to them. • Reading for pleasure.
Food and Cookery	<ul style="list-style-type: none"> • Exam style questions covering a range of topics that cover each unit. These cover all aspects of the catering and hospitality industry. • To complete and improvement work to ensure all assignment work is completed 	Weekly	Preparing self and the environment for cooking to include: <ul style="list-style-type: none"> • Identify potential hazards and risks in the cooking environment • Demonstrate safe and hygienic working practices to prepare self for cooking • Demonstrate safe and hygienic working practices to prepare the cooking environment Develop and learn how to use equipment and utensils for cooking <ul style="list-style-type: none"> • Identify cooking equipment and utensils • Use equipment and utensils safely • Demonstrate safe cleaning of equipment and utensils • Demonstrate safe storage of equipment and utensils
French	<ul style="list-style-type: none"> • Topic based vocabulary learning. • Writing tasks to consolidate vocabulary and grammatical structures from lessons. • Reading comprehension tasks to consolidate vocabulary and phrases covered in lessons and to familiarize students with exam style questions. 	Weekly homework. Detailed writing tasks every fortnight/three weeks.	Regular vocabulary learning. Little and often is best. Do not leave it all until the last minute! Students have been provided with detailed vocabulary books produced by the exam board containing all vocabulary for each topic area

Geography	<ul style="list-style-type: none"> • Research on aspects of Geography such as landforms or management techniques. This could include selecting, labelling and locating a photograph or diagram. It maybe that the photograph/diagram is provided and the students have to explaining it in their own words. • Revision of a topic and answering a short exam question. This could feed in to a peer and/or self-assessment task. 	Once a week	<ul style="list-style-type: none"> • As part of mock exam revision, go through all past assessments and make sure you understand why you dropped marks. Re-write these answers. • Make visual mind maps to summarise topics • Follow world events on the news. Some excellent examples are the hurricanes and earthquakes that happen. • Always catch up work that has been missed through absence. • Purchase a revision guide for AQA Geography
German	<ul style="list-style-type: none"> • Topic based vocabulary learning. • Writing tasks to consolidate vocabulary and grammatical structures from lessons. • Reading comprehension tasks to consolidate vocabulary and phrases covered in lessons and to familiarize students with exam style questions. 	Weekly homework. Detailed writing tasks every fortnight/three weeks.	Regular vocabulary learning. Little and often is best. Do not leave it all until the last minute! Students have been provided with detailed vocabulary books produced by the exam board containing all vocabulary for each topic area.
Health & Social Care	<ul style="list-style-type: none"> • Research for coursework • Exam questions 	Every week Every fortnight	Keeping up to date with developments in Health and Social care through a range of media .
History	<ul style="list-style-type: none"> • Content knowledge tests • Exam questions • Note making to prepare for the next lesson • Revision tasks, such as creating mind maps or timelines 	Weekly	<ul style="list-style-type: none"> • Using the test questions on the student common area in History-GCSE History quizzes folder. This has content questions and the answers to help you to check your ideas. • Use flashcards or post-it notes to write down key events, names and dates and then get someone to test you at home. • Create mind maps for each key enquiry question using your class work. • Re-do exam questions that have been done in class or as homework, focusing on the suggested areas for improvement. • Read the journal articles that are at the back of the library to complete some wider reading on key events, such as the Cuban Missile Crisis, or on key topics like the Civil Rights Movement. Mrs Black is superb at helping you to find relevant articles. • Use revision sites like GCSE bitesize and other websites that we will suggest in class to complete online revision. • Watch historical films about the topic you are studying to help you to gain a sense of period. Your teacher will give you examples throughout the course, such as films like 'Thirteen Days', 'The Help' and 'Elizabeth'.

Italian			
Mathematics	<ul style="list-style-type: none"> • Questions to consolidate learning of topic being covered in lessons. 	Two short or one longer piece per week	<ul style="list-style-type: none"> • Maths study needs to be active, use Mathswatch, MyMaths and SAM Learning to review and practice topics.
Media Studies	Completing class tasks and responding to improvement tasks	Fortnightly	Developing skills on the following adobe software: Photoshop Premiere Pro After Effects Flash
Music	<p>C2- Devising log written tasks reflecting on the process undertaken in lesson.</p> <p>Rehearsal for the devised performance.</p> <p>C1- Blood Brothers revision and practise essay questions.</p> <p>C1- Live theatre review practise exam questions.</p>	<p>1 hour per week</p> <p>1 additional after school rehearsal or 2 lunchtime rehearsal per week.</p> <p>1 hour a week Alternating between Blood Brothers and Live theatre review.</p>	<p>Writing up all ideas created and adapting during lesson. Respond to any teacher or peer feedback offered in rehearsal.</p> <p>GCSE Bitesize; Blood Brothers revision and test.</p>
Philosophy and ethics	<ul style="list-style-type: none"> • Use the revision guide provided to supplement your notes in class • Exam Questions • Key Term Test 	Weekly	Read articles or watch videos online about religious issues
Physical Education (GCSE)	Exam questions on each topic Exam papers	Weekly Each half term	SAM learning, internet using websites (displayed in PE classrooms) Take part in Academy extra curricular clubs for your chosen sports. Take part in clubs outside school
Physical Education (OCR Sports Studies)	<p>Research the rules and regulations and code of conduct of your chosen activities</p> <p>Research the skills required to play your chosen sports.</p> <p>Review your performance that week</p> <p>From Christmas: Past exam paper questions</p> <p>Whole past papers for Contemporary Issues</p>	Every week	<p>Take part in Academy extra curricular clubs for your chosen sports.</p> <p>Take part in clubs outside school</p> <p>Apply the rules and regulations and code of conduct of your chosen activities.</p>
Product Design	Exam style and revision techniques, including questions covering a range of topics that cover each unit. These cover all aspects of the design and manufacturing industry.	Weekly/fortnightly	<p>Families and Types of Wood</p> <ul style="list-style-type: none"> • Softwood Properties, examples and uses • Hardwood Properties, examples and uses • Manufactured Board Properties, examples and uses • Sustainability, Sourcing materials (where wood comes

			<ul style="list-style-type: none"> from) • Deforestation (how it is chopped down and the impact of that) • FSC (sustainably managed forests) <p>Wood Joints</p> <ul style="list-style-type: none"> • Types of Wood Joint; advantages, disadvantages • Use of wood tools, machines and finishes • Marking Out Tools; Marking Gauge, Steel Rule, Try square • Cutting Tools • Woodworking Machines; Pillar Drill <p>Cams, motion and mechanisms</p> <ul style="list-style-type: none"> • 4 types of Motion; Names & examples • Cams, Bell Cranks, Pulleys & Gears • Bell Cranks; linkages and changing the direction of motion • Pulleys and Gears; Ratios, Speed and Turning Force (torque) • Types of Levers • Force Multipliers and Distance Multipliers • Use of models to check the function of Mechanisms <p>Drawing Techniques:</p> <ul style="list-style-type: none"> • Isometric • Orthographic • Exploded
Science	<ul style="list-style-type: none"> • Exam questions • Revision for topic tests, unit exams and mocks • Research on a set topic 	Once per week	<ul style="list-style-type: none"> • Making revision notes from CGP revision guide (£5 from Science) • Use BBC bitesize to revise and test yourself • Use SAM learning to test yourself
Sociology	<ul style="list-style-type: none"> • Exam questions • Revision posters • Glossary tasks • Improvement tasks • Revision guide questions 	Task every week.	<ul style="list-style-type: none"> • Use the revision guide provided to go over topics that have been covered in the lessons each week to stay on top of revision. • Catch up on any content missed by seeing your class teacher before the next lesson.