



Welcome

to our Academy



STANGROUND
ACADEMY

Welcome from the Principal



I am extremely proud to be the Principal of Stanground Academy, Peterborough. Our core purpose is to provide your child with a world class education that will enable them to flourish in a complex and ever-changing world.

Our academy is a place of high expectations where pupils and staff share a clear understanding of the vision and values which shape our culture and enable us to succeed together in harmony. We care passionately about every member of our academy community and will do whatever it takes to provide them with the opportunities to achieve their true potential.

We know how strong academic qualifications influence the life chances of our young people and recognise the important role that both teachers and parents play in this process. We commit to recruit, develop and retain the very best staff who will support your child along their education journey. In turn we expect our parents and carers to fully engage in the life of the academy and support our vision and values.

Our curriculum is the backbone of what we do, it is constantly being evaluated to ensure we can provide your child with the skills and knowledge to ensure their future success. It is both broad and balanced and pupils have the opportunity to select additional specialist subjects to study to GCSE in Year 10.

We are proud of our extra-curricular programme which contributes to the development of the whole child. These activities can include learning to play a musical instrument, participation in the annual show or a sports team or enjoying the challenge of an expedition with the Duke of Edinburgh Award Scheme. Indeed, if your child has a particular interest, they could lead a club of their own!

We understand that most pupils will require some form of additional support at the academy, this could include pastoral support from our Year, House or Tutor teams, careers advice from the Future Zone specialists or further education support from our SEND team. All these professionals are part of the wider Stanground staff and are on call to support your child. Children do not all develop at the same rate, we recognise and celebrate difference and expect everyone to be supportive, understanding and kind in their approach.

I hope you share our exciting vision for the future of your child, we will work intelligently and collaboratively to ensure that they reach their true potential. In a world that seems to be changing daily you can be assured that our vision and values will remain a constant and together we will develop successful citizens of the future.

Mr M Van Lier
Principal



GREENWOOD
ACADEMIES TRUST

Information about the Sponsor

The sponsor of the Stanground Academy is the Greenwood Academies Trust. Information about the Trust can be found online at www.greenwoodacademies.org. The Greenwood Academies Trust is a not-for-profit educational organisation. The Trust offers high levels of educational expertise and seeks to build long-lasting and productive relationships with the communities it serves.

The purpose of the Trust is to offer pupils an outstanding education. It believes all pupils can achieve high levels of success and creates a culture where both pupils and staff can thrive.



Mr W Norrie
Chief Executive

Academy Vision and Values

We believe in the fundamental importance of living our vision and values, they underpin our culture and predict our behaviour and responses:

Our Vision

To provide a world class education that will challenge, inspire, and enable every pupil to flourish beyond their expectations. All pupils will graduate from Stanground Academy, confident in their ability, kind in their approach and equipped with the skills to be a successful active citizen of the future.

Most successful organisations are underpinned by a strong sense of value, in turn these values support the efficient operation of the organisation and help everyone to “live” their culture.





Our Values

Our Stanground values are based around the mnemonic of **ASPIRE**:

A

Ambition

- desire and determination to achieve success

S

Social Responsibility

- commitment to the development of the community and world in which we live

P

Progress

- journey of improvement

I

Integrity

- doing the right thing every day

R

Respect & Kindness

- being warm hearted and considerate of others

E

Excellence

- strive to be outstanding at everything we do

#ASPIRE 

Care for our Pupils

Tutor Group

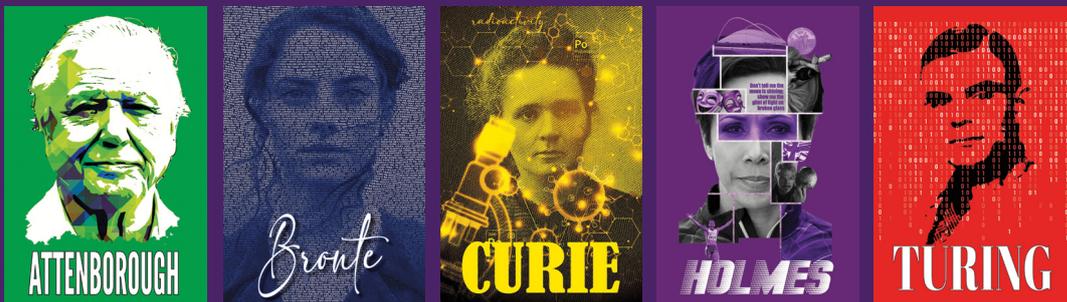
Each pupil will be assigned to a tutor group led by a member of staff who they meet each day for 25 minutes. This is an opportunity to prepare for the day ahead, check uniform, equipment and home learning before commencing on a schedule of activities like reading or understanding current affairs. These tutor groups offer the opportunity for pupils to develop and form new relationships with pupils who they may not learn with.

Year Team

Tutor groups will be arranged in year groups and each year group will have a full time (non-teaching) Deputy Head of Year and a Head of Year. The Deputy is regularly available to communicate with parents and provide support for your child.

House Teams

There are 5 houses and on arrival pupils will also be allocated to one of them.



Each of these houses are named after a famous personality who has demonstrated academic or sporting excellence, which then links them to a learning faculty within the academy.

These houses contain pupils in all year groups and give everyone the opportunity to be part of a larger family. Competition is an important part of life, and the house system enables us to introduce this concept into our academy.

Special Education Needs Team

We know that each pupil has learning needs, which are as individual as they are. We understand that high quality teaching is the most influential factor in ensuring academic progress, however, we also appreciate that a number of pupils will require additional support at some time during their journey at the academy. We have comprehensive programmes of provision, support and provision available that are designed to enable every pupil to flourish regardless of their differences.

Our SENCo and her team of Learning Assistants offer a range of support to pupils, including well-established, in class strategies, small group support programmes based round phonics (reading), Numicon (numeracy), Lexia (word construction) alongside a broad variety of strategies to meet other individual needs.

Reward and Recognition at Stanground Academy

"Pupils value the rewards they receive and proudly accept them as badges of honour".
OFSTED 2023

We are very proud of our pupils and our academy reward system celebrates their achievements and commitment. We have high expectations of our pupils, and they consistently rise to the occasion. We openly recognise and reward their hard work, efforts, commitment, and dedication across all walks of academy life. Our staff understand the impact of rewarding pupils and we embrace the positive rewards focussed culture that is thriving throughout our academy. Pupils are allocated "aspire points" which align to our values and are recorded in real time on Class Charts. This application is accessible by parents and pupils. Pupils can then exchange these points for rewards e.g. queue fast pass, Astro turf tickets, non-school uniform days, prom tickets, the list is flexible. We encourage open dialogue, suggestions, and ideas with regards to further improving our rewards store. Our pupils know and understand that their opinions matter, and that student voice is paramount in the evolution of our rewards programme.

We will continue to offer "flash rewards" and "catch our students being good". Our pupils have embraced these initiatives and have been rewarded with Mountain Bikes, iPads, and Tablets, Kindles, trips to local attractions, cinema tickets, Pizza parties and many more fun activities of their choosing. We aim to make trips bigger and better this year – for all students across all year groups.

We celebrate pupil achievement at every opportunity e.g. reward assemblies, reward breakfasts, celebration evenings and the list continues!





Our Curriculum

The curriculum is the backbone of our academy and is what we do every day. We follow the National Curriculum across all subjects at Key Stage 3 and then in Year 10 provide opportunities for pupils to study core subjects at GCSE and select specialist subjects according to their area of interest.

Our teachers are specialists in their chosen subjects and bring with them an exceptional level of talent and passion for curriculum delivery.

The curriculum is broad and balanced and takes into account our comprehensive intake across all ability groups. Curriculum leaders arrange class groups to give the best outcomes, so some will be set by ability whilst others will be mixed.

In Year 7, 8 and 9 all pupils study the following subjects each week:

English – 4 hours	Mathematics – 4 hours
Science – 3 hours	Geography – 1.5 hours
History – 1.5 hours	Religious education – 1 hour
French – 2 hours	Computing – 1 hour
Technology (food and resistant materials) – 1 hour	Expressive arts (drama, dance) – 1 hour
Art – 1 hour	Physical education – 2 hours
Life skills – 1 hour	Music – 1 hour



It is a knowledge rich curriculum, designed to be challenging whilst providing opportunities for all pupils to develop effective learning skills which will support them during their lifelong, learning journey.

Assessment of learning will take place on a regular basis to monitor progress. This could include weekly informal testing and more formal examinations at the end of each year of study, regardless of the method, all pupils will be expected to develop their revision skills and reach their individual target grade.

During Year 9 all pupils will get the opportunity to sample specialist subjects that they can take as GCSE option subjects in Year 10 e.g. Health and Social Care, Triple Science, this curriculum is generally referred to as Key Stage 4. These are important decisions which will be fully supported by the academic, pastoral and careers team.



Recognising Excellence
in Careers, Employability
and Enterprise

After Year 11, if pupils achieve the admission criteria, they may be invited to join our excellent 6th Form. The Key Stage 5 curriculum further builds on KS3 and KS4 knowledge and really prepares our young people for the next stage on their life journey, either academic or vocational.

Attendance

We expect pupils to attend the academy 100% of the time and any lessons missed are routinely caught up. This is a key academy priority as we know that there is a close connection between attendance and academic success. We will not approve holidays during term time, unless there are exceptional cases. We work closely with the legal team at the local authority to maintain high levels of attendance. Pupils and tutor groups will be rewarded weekly for their attendance.

Home Learning

Educational research proves that pupils who complete additional learning at home achieve better exam results. The Educational Endowment Foundation suggest that pupils can achieve an additional 5 months of progress each year through an effective home learning programme.

At Stanground Academy pupils are expected to complete around 40 minutes of home learning each night at KS3 and approximately 60 minutes per night at KS4. This learning will be based around student assessment timetables which set out the knowledge that each pupil needs to understand and retain for each subject. Aspiration points will be allocated for successful completion of home learning.



Uniform

Uniform for Years 7-11

Basic Standards

We expect our pupils to respect themselves, other members of the Stanground Academy community and also the academy site. We ask our pupils to wear their uniform properly on site and on their way to and from the academy. They are ambassadors for our academy and we expect them to represent us in our community in the correct manner.


STANGROUND
ACADEMY

Prem LC v-neck jumper - Black



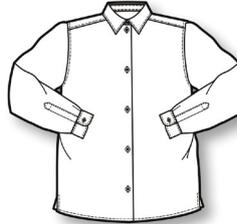
Girls Ziggys blazer - Black



Boys Ziggys blazer - Black



Girls blouse - White



Striped house ties



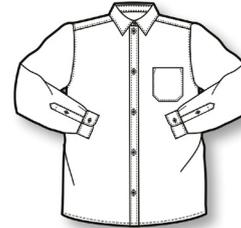
Slimbridge trouser - Black



Henley skirt - Black



Boys shirt - White



Our requirements:

- An academy house tie with a traditional white shirt which has a fastened top button and is long enough to remain tucked into trousers or a skirt.
- Black formal/professional trousers or skirts. Skirts must be knee-length, not tight-fitting and must not be Lycra-based fabrics. Jeans, cords, hipster, short/cut-off, and tight-fitting trousers are not appropriate.
- An academy blazer with the academy logo is compulsory for all pupils
- Optional black v neck jumper with academy logo may be worn under the blazer; this is the choice of the individual.
- Black leather or leather-style shoes that can be polished, with a flat sole and a heel no greater than 2cm in height. No boots or trainers, or trainer-style shoes, are allowed.
- A warm coat for the journey to and from the academy. Denim coats, hoodies (with or without a zip), body-warmer-style coats, tracksuit tops, cardigans and caps are not allowed.
- A suitable rucksack-type bag which is large enough to carry all equipment. Handbags are not allowed.

PE Kit

- Black tracksuit bottoms or black academy shorts with academy logo.
- Black and purple PE shirt with academy logo (fitted/unisex).
- Black and purple long-sleeved reversible top with academy logo.
- Suitable trainers or other PE footwear (not provided).
- Dark coloured swimming suit or shorts (which must be no longer than knee length).

To order items contact our uniform outfitters, Chroma Sports: www.chromasport.co.uk

Sixth Form

Our Sixth Form operates a dress code which requires Post-16 pupils to follow the conventions of 'business dress'. This has been agreed with pupils and is explained fully during our Post-16 recruitment process.



Safeguarding and Child Protection

The safety and protection of your child is our primary responsibility. We have a comprehensive programme of assemblies supported by a PSHEE curriculum (Personal, Social, Health and Economic education) which raise and provide solutions to many dangers that our young people are exposed to in their daily lives.

Every member of staff is responsible for safeguarding your child at Stanground Academy, they all receive regular training, both face to face and online. We have invested in a sophisticated reporting system, which enables us to communicate effectively with external agencies if the need arises. In addition to this we have a team of specialists who can support your child through more complex and specific situations if required.

All young people are encouraged to “speak up” with a member of the safeguarding team via the QR code below:

Hear Me, Help Me!



Behaviour

For the academy to run efficiently and for pupils to gain the most out of the education offered, a high standard of discipline is expected at all times. Anti-social or disruptive behaviour is dealt with promptly and corrections, often on the same day imposed.

All staff are expected to encourage high standards of behaviour, work and dress. Staff are vigorously supported to achieve these expectations by Heads of House, Faculty Leaders and the Senior Leadership Team, led by the Principal. Parents are also involved as quickly as possible so that home and the academy can work in partnership to solve challenges which may arise.

We are proud of the high standards of discipline we set and achieve. All pupils are encouraged to develop an enquiring mind, a sense of purpose and a determination to work hard.

Hair

Excessive hair styles e.g. "cuts" and unnatural colours are not permitted. Styles should reflect the professional values of the academy and long hair should be tied back with neutral-coloured bands.

Jewellery

To ensure the safety of our pupils they may only wear one pair of small stud earrings in the lobes of their ears. No other jewellery is permitted. We discourage pupils from wearing anything valuable to the academy.

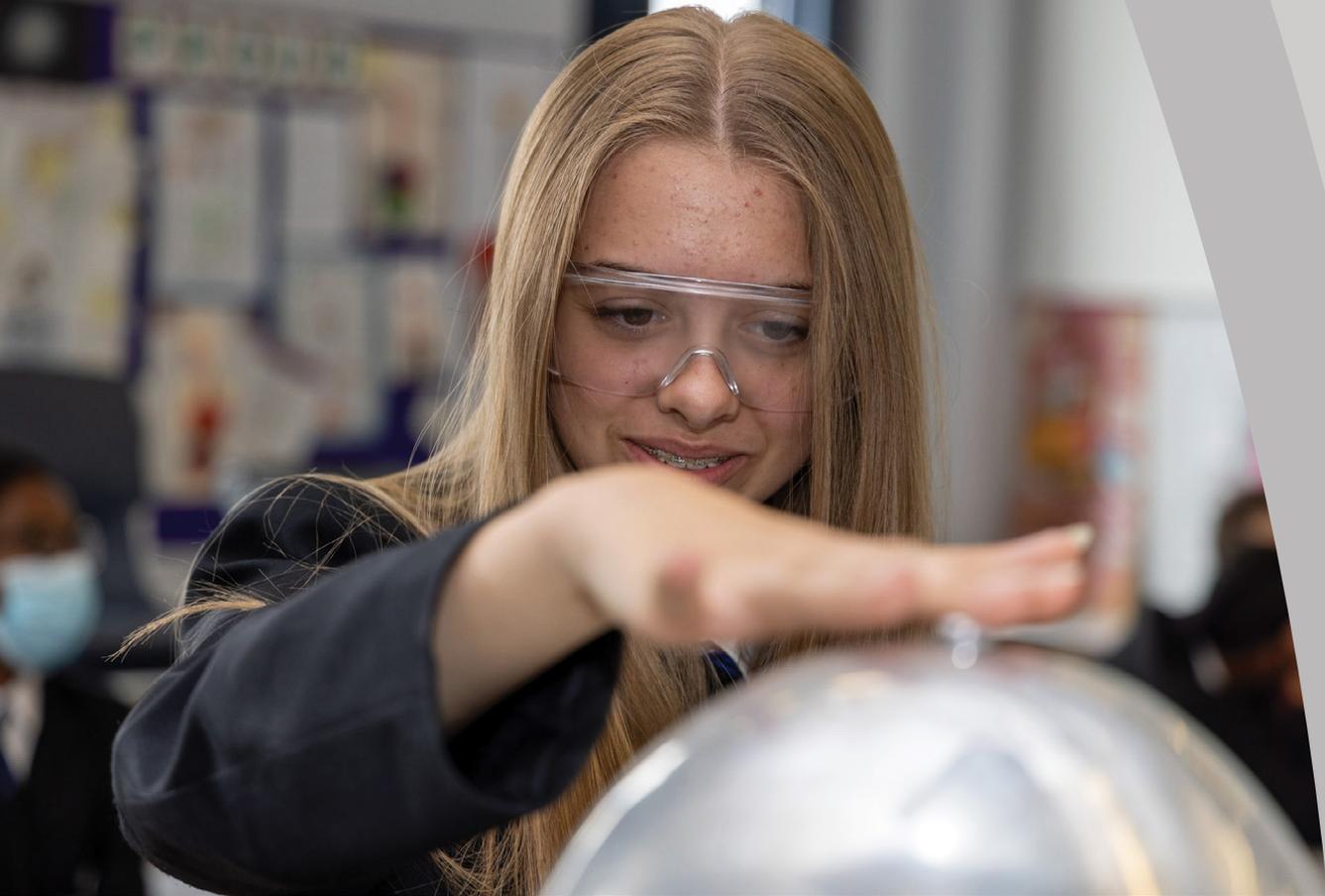
Make-up

Make-up and nail varnish should be subtle and reflect natural colours. False nails and eyelashes are not permitted.

Decisions on any of the above are the responsibility of the Principal and his decision is final.

Mobile phones

Mobile phones are not to be seen or heard in the academy. They should be turned off at the gate on arrival and stored in pupil's bags or blazers. Any observed phones will be confiscated for the remainder of the day and parents may be requested to collect them after 4pm in repeated cases.



Dining and Safety

Pupils remain on the academy site during the working day to keep them safe. We have a highly professional catering team who prepare fresh hot and cold food daily. Pupils are encouraged to eat healthy and nutritious food during both break and lunch times, we utilise a cashless payment system linked to VeriCool.

Timing of the Academy Day

Pupils should arrive at the academy at 8.30am, formal lessons finish at 3.00pm, after school clubs commence at 3.10pm daily.

Admission to Year 7 at Stanground Academy

All admissions to the academy are to be completed online, via the Peterborough City Local Authority Schools Admissions process.

This process generally opens in early September and the deadline for completed forms is generally at the end of October, please check their website for final published dates.

If you require any assistance in filling out the application form, please ring our reception team who will be happy to help you. 01733 821 430.

If you require, our updated admissions policy will be available on our website.



Ofsted Report 2023

We are delighted to confirm our second consecutive GOOD rating following an inspection in July 2023. Here are a few of the comments made by the inspectors following their visit:

- Pupils are proud to attend their school.
- Pupils understand and live up to the high expectations that leaders set for them.
- Most pupils work to achieve the highest levels of success possible.
- Pupils readily demonstrate the school's value of ambition. They speak confidently about achieving their high aspirations in school and their adult lives.
- Pupils behave well at school. They understand leaders' behaviour policy, which focuses on staff recognising and rewarding positive behaviour.
- Pupils feel safe and are safe.
- Bullying is uncommon.

This is just a snapshot, and the full report can be found by using the QR code:





GREENWOOD ACADEMIES TRUST

Chief Executive

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